

**TEST KOMPETENCJI Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ
PODSTAWOWYCH**

KOD UCZNI _____

wersja A

Czas trwania testu: 60 minut

Liczba punktów do uzyskania: 50

Instrukcja dla zdającego:

1. Sprawdź, czy arkusz zawiera 4 strony. Ewentualny brak zgłoś nauczycielowi nadzorującemu test.
2. Na karcie odpowiedzi wpisz swój kod.
3. Nanieś wszystkie rozwiązania na kartę odpowiedzi.
4. Pisz czytelnie. Używaj długopisu.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
6. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.

Zadanie 1 (5 pkt)

Przeczytaj poniższy tekst, z którego usunięto pięć zdań. Uzupełnij luki 1-5 zdaniami A-F, tak aby powstał spójny i logiczny tekst. Jedno zdanie nie pasuje do żadnej luki.

- a. It is his name we still remember today.
- b. Even doctors weren't interested.
- c. He didn't survive.
- d. He wrote a scientific article on the subject.
- e. The results were mixed.
- f. They did this so that their patients could then fight it.

SMALLPOX

In the early 18th century, smallpox was one of the biggest causes of death in Europe. The wife of the British ambassador to Turkey, a woman called Lady Montagu nearly died from the disease. She eventually got better. Her brother wasn't so lucky. 1. _____ While she was in Turkey, she discovered a way to stop the disease. Doctors there gave people a small amount of the disease. 2. _____ Lady Montagu gave her children this treatment to stop them from becoming ill. When she returned to England she tried to tell people about the Turk's ideas. People didn't listen to her. 3. _____ This was partly because she was a woman and partly because the idea was "eastern". However, her own doctor had seen how effective the Turk's treatment was. 4. _____ The treatment soon became more popular. Seven prisoners with smallpox were treated and all got better. Even the King, George I allowed his children to be treated in the Turkish way. Fifty years later, a scientist, Edward Jenner, discovered an even safer and better treatment. He became rich and famous. 5. _____ Thanks to his work, the disease was brought under control. However, he couldn't have done it without Lady Montagu and above all, the Turks.

Zadanie 2 (5 pkt)

Przeczytaj poniższy tekst oraz zdecyduj czy zdania 1-5 są prawdziwe czy fałszywe. Wpisz swoją odpowiedź pełnym słowem *True* lub *False*

My brother Mark just got back from Egypt. He has dreamed of this kind of holiday since he was a child. Mark was very satisfied. He spent two weeks there. The kind of holidays he booked is called package holiday. It means that the travel agency organises everything for you, flight, accommodation, food and even insurance.

He wanted to go together with his friends but no one got a holiday at work. I don't think that he was bored in Egypt. He visited many well-known places, tried some typical dishes and even had a rest. He loves reading so he enjoyed the time for sure.

Mark mentioned that he met a girl. Her name is Jessica and she comes from Germany. She is a receptionist in one of the hotels. I saw a picture of her. She is very pretty with long wavy hair. Maybe once I could meet her.

My brother is very penny wise but not this time. He brought many things. Mark bought a small gift for everyone. I got a beautiful scarf, my mum got a bangle and my father a small pyramid. Very nice of him, don't you think?

1. Mark organised the holiday on his own. _____
2. Mark's friends spent their holidays at home. _____
3. Mark mainly spent his time at the beach. _____
4. Jessica is German. _____
5. He didn't bring many souvenirs. _____

Zadanie 3 (5 pkt)

Przeczytaj poniższy tekst. Uzupełnij luki 1-5 używając podanych wyrazów w odpowiedniej formie. Jeden wyraz nie pasuje do żadnej luki.

danger	do	have	photograph	one	train
--------	----	------	------------	-----	-------

In 2011, Richard Parks, an international rugby player became the 1. _____ person to complete "The Adventure Grand Slam" in one calendar year. He had to climb the highest mountain on each of the seven continents and reach the South and North Pole. Even for a fit and strong sports star, 2. _____ for the adventure wasn't easy.

Parks started by travelling across the Antarctic to the South Pole on skis. Seven months later, he finished his challenge at the top of Mount Elbrus, the highest mountain in Europe. He faced many 3. _____ situations on the way and nearly lost a toe because of the frost bite. However, it was worth it as he managed to raise hundreds of thousands of pounds for charity.

When he returned he had to face a new challenge, almost as frightening. Suddenly, he was a star and a journalist and 4. _____ were waiting for him everywhere. It was different from the peace and quiet of some of the world's wildest places.

Some people claim that the highest mountains on each continent are too easy to climb and it is more difficult to climb the second highest mountain in each place. That may be true but it is impossible to say for certain. Why? Nobody 5. _____ it yet.

Zadanie 4 (5 pkt)

Przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego.

1. This was our idea.
This idea _____.
2. My parents say I can't dye my hair red.
My parents won't _____ my hair red.
3. French is more difficult than German.
German isn't _____ as French.
4. Our dad gave mum a bunch of beautiful roses for her birthday.
Mum _____ by our dad.
5. I might meet you at the shopping centre later.
Perhaps I _____ at the shopping centre later.

Zadanie 5 (5pkt)

Przetłumacz na język angielski podane w nawiasach fragmenty zdań, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

1. (Gdybym mieszkał) _____ on an island, I would buy myself a boat.
2. Our school (nie ma tylu uczniów) _____ as local university.
3. A: I thought the concert was amazing!
B: So (ja również) _____.
4. He is (najmniej zdolnym) _____ student in this class.
5. I just have to finish this email. Why don't you (zrobisz sobie) _____ a cup of tea.

Zadanie 6 (10 pkt)

Przeczytaj teksty. Wybierz poprawne uzupełnienie luk 1-8 wybierając odpowiedź A, B lub C.

Most students really like school. They go there every day to meet their friends, to talk, to play some sports, just to socialise. However, there are pupils who really hate school. They don't do their homework. Teachers have (1.) _____ problems with (2.) _____ tests, as they do not revise. As a consequence, they do not have good marks but have many absences. (3.) _____ lessons is another problem. Nowadays teachers are trying to solve this problem but as there are different causes there (4.) _____ just one simple solution but surely we (5.) _____ to do something about it.

- | | | |
|----------------|------------|----------|
| 1. A. many | B. a few | C. much |
| 2. A. his | B. their | C. our |
| 3. A. Skipping | B. To skip | C. Skip |
| 4. A. is | B. aren't | C. isn't |
| 5. A. should | B. must | C. have |

Hi Cindy, I hope you're all right. As you know, I'm on holiday in Greece. We (6.) _____ last Friday. It's so fantastic here. It's really sunny and it's much (7.) _____ than in Poland. We're (8.) _____ at a lovely hotel by the sea. It is a relaxing holiday, but we don't want to spend all the time on the beach. Tomorrow we are going to visit Athens and (9.) _____ some sightseeing. I have (10.) _____ time right now because we're going to a restaurant. Well, I've got to finish now. I'll write again soon. Kasia

- | | | |
|--------------------|-----------------|-------------|
| 6. A. are arriving | B. have arrived | C. arrived |
| 7. A. hot | B. hotter | C. hottest |
| 8. A. staying | B. stopping | C. visiting |
| 9. A. watch | B. do | C. walk |
| 10. A. many | B. much | C. little |

Zadanie 7 (10 pkt)

Utwórz pytanie o podkreślony element zdania.

1. I have been to the USA three times.

2. This is my brother's computer.

3. She is so smart. She doesn't have to learn.

4. We went shopping to buy some food yesterday.

5. She's looking at that tree right now.

6. Brian is going to move to Canada next year.

7. I will go to the cinema if I finish my homework.

8. They always come here to play with the dog.

9. When I grow up, I would like to travel a lot.

10. She looked at him angrily.

Zadanie 8 (5 pkt)

Napisz list do koleżanki/kolegi zawierający 50-130 słów. W liście zawrzyj wszystkie wskazane informacje. Za każdą poprawnie przekazaną informację otrzymasz punkt (4 pkt). Kolejny punkt otrzymasz za bogactwo językowe (1 pkt).

Uczestniczyłaś/łeś w kolacji z okazji rocznicy ślubu twoich dziadków, która odbyła się w nowej restauracji w twoim mieście. Napisz maila do kolegi/koleżanki. W mailu:

- Opisz prezent, który otrzymali dziadkowie,
- Napisz co jadłeś w trakcie rodzinnej kolacji,
- Opisz swój strój,
- Porównaj nową restaurację z inną, w której byłeś ostatnio.

**SWOJĄ ODPOWIEDŹ ZAPISZ NA KARCIE ODPOWIEDZI
ZAPISY W BRUDNOPISIE NIE BĘDĄ SPRAWDZANE**

